



SREE VIVEKANANDA TEACHER EDUCATION CENTRE

AKKIKKAVU, THRISSUR DIST., KERALA – 680519

(Affiliated to Calicut University & Recognized by NCTE)

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(Under the Management of Sree Vivekananda Educational and Charitable Trust)

KEY INDICATOR

2.4.: COMPETENCY AND SKILL DEVELOPMENT

METRIC 2.4.2

Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as

1. Formulating learning objectives
2. Content mapping
3. Lesson planning/ Individualized Education Plans (IEP)
4. Identifying varied student abilities
5. Dealing with student diversity in classrooms
6. Visualising differential learning activities according to student needs
7. Addressing inclusiveness
8. Assessing student learning
9. Mobilizing relevant and varied learning resources
10. Evolving ICT based learning situations
11. Exposure to Braille /Indian languages /Community engagement

Reports and photographs / videos of the activities



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Reports and photographs / videos of the activities

1.FORMULATING LEARNING OBJECTIVES

Well defined learning objectives are required for best teaching and learning processes. Learning objectives helps the teachers to identify students' achievement in learning. They are assessment tools. Science teachers give emphasis to framing learning objectives according to McCormack and Yager Taxonomy Teaching sessions are organized by optional teachers to describe learning objectives in their respective classes. Learning objectives are explained on the basis of the revised bloom's taxonomy (RBT). Followed by discussion sessions are conducted in the classroom. Teachers explained the practical side also. During Discussion students are asked to frame learning objectives according to their school topics. This session helped the students to write learning objectives in lesson plans in the time of Internship



Orientation class on framing instructional objectives 03.12.2021

2.CONTENT MAPPING

Content mapping was the process of organizing content based on needs of different stages or goals. Based on the syllabus, the optional teacher taught the structure of content mapping. She explained how to create content maps and asked students to construct content maps. Students create mind maps as part of their optional task and upload them in the google classroom This session improved students' skill in learning and to create content maps.



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orientation on lesson planning 06.12.2021



4. Identified varied student abilities

Identified varied student abilities are the most prominent part of learning processes. It involves assessment through psychological tools. In order to educate students about this, the discussion session was conducted on 12-11-2021 under the leadership of Smt. Sajitha.C.M (Assistant professor in general education) on behalf of the paper Development of the learner. In this session teacher gave an introduction to psychology and psychological assessment and help them to identify different capabilities, weakness, strength, learning styles and preferences



Orientation on varied student needs 12-11-2021



Sajitha C.M.
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GENERAL EDUCATION
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5. Dealing with Students diversity

Recognizing student diversity is necessary to creating an inclusive learning environment in classrooms and promoting academic success. Sree Vivekananda teacher education center organized orientation on 14-11-2021 as a part of the course. Our psychology lecturer Smt. Surabi.K. S explained details of student diversity. She also explained various techniques to handle students in different situations. This class focused on different diversities of students and importance of understanding the needs and abilities of each student. It helps the student teachers to improve their teaching approaches to meet the needs of the student diversity.



An orientation on student diversity 14-11-2021

6. Visualization of differential learning activities

In order to visualizing differential learning activities are provided in the classroom. Discussion classes and demonstration classes are conducted by teacher educators and senior students in optional classes in the second semester. Video lessons and ICT enabled classes are provided to the students to enrich the knowledge of use of differential learning activities. We provided model workshops and chart workshop sections to the students.



2021/11
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Workshop sessions

7. Addressing inclusiveness

Sree Vivekananda teacher education center conducted an orientation class of inclusive education which was led by Dr. Smitha Das, former teaching faculty. This orientation gives the concept, importance, characteristics of inclusive education and strategies to manage inclusive classroom. Teacher explained different types of learners and problems of students with different learning disabilities.



Inclusive education plan on 17.12.2021



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17/12/2021

8. Assessing students learning

Sree Vivekananda teacher education center provided an orientation of various types of assessment methods which are explained by Smt. Krishna P Kumar, assistant professors in general education. They familiarized different tools like achievement test, diagnostic test, self-assessment, peer assessment etc. Later optional teachers describe in detail about various assessment practices in their optional classes. Students prepared achievement tests, diagnostic tests, and other assessment tools with the guidance of optional teacher. Optional teachers checked and corrected assessment tools and students implemented these tools in school internships. Students analyzed the results systematically.



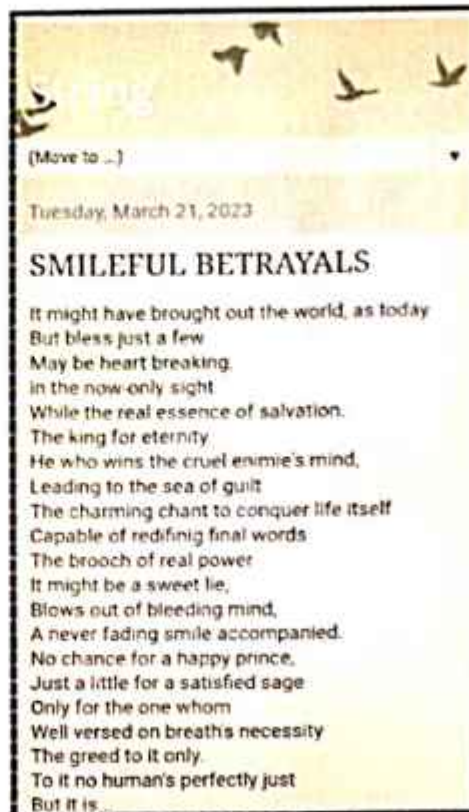
Orientation on Assessment techniques 14.12.2021

9. ICT based learning

Sree Vivekananda teacher education center conducted an orientation programme of critical understanding of ICT on 17-12-2022. It was provided by Dr. Sajan K S, Assistant professor, NSS teacher education centre, Ottapalam. To integrate ICT in the learning process, workshops are conducted every 4th semester as a part of course. Optional teachers explained how to create and use ICT tools in teaching. Through this session student acquire knowledge of creating a blog, e textbook, e magazine, e- facilities for students



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Orientation on evolving ICT based learning situations 17.12.2022

<https://aparnastring.blogspot.com/2023/03/smileful-betrays.html>

E- content

E- text Book

Digital lesson plan

10.Exposure to community engagement

Sree Vivekananda teacher education has undertaken many communities engaged activities like fund raising activities, awareness programmes, extension activities, donations etc. As part of this our centre



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conduct Prize distribution to merit students in the panchayat, Food fest , Paper Bag distribution, Grocery item distribution to old age home.



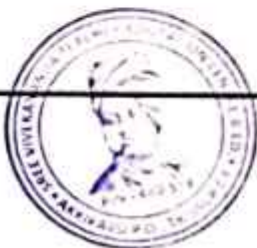
Food fest 16.12.2022

11. Mobilizing relevant and varied resources

A workshop on mobilizing relevant and varied resources was conducted on 15-12-2021. by Smt Sandhya k Kumar, Assistant professor in physical science. She explained different modes of online and offline resources. She also described availability of resources and how to select learning resources according to the content. She explained different types of offline and online resources.



Workshop on mobilizing relevant and varied resources 15-12-2021



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