



BEST PRACTICE 1

SAMABHAVANA



OBJECTIVE OF THE PRACTICE

- TO ENHANCE SECULARIST OUTLOOK AMONG STUDENTS
- TO DEVELOP COOPERATION AMONG STUDENTS
- TO ENHANCE HUMANITARIAN VALUES IN STUDENTS
- TO PROMOTE DEMOCRATIC VALUES
- TO DEVELOP SOCIAL AND CULTURAL EQUALITY



CONTENT

- Samabhavana emphasises the importance of knowledge as the base of all virtuous living, encouraging individuals to lead a life purposeful with morality and to make contribution towards society. In our institution, we believe in fostering a culture of secularism and inclusivity among our student teachers. For this, we celebrate all religious festivals like eid, christmas, onam and national days with equal enthusiasm and respect in our institution. This approach helps our student teachers to develop a deeper understanding and appreciation of diverse beliefs, traditions, and cultures. It helps to develop respect for all religions and cultures. Student teachers learn to respect and celebrate diversity, promoting a harmonious community.

PRACTICE

- CELEBRATING ALL RELIGIOUS FESTIVALS IN OUR INSTITUTION.
- CELEBRATING ALL NATIONAL DAYS IN OUR INSTITUTION.
- CONDUCTING DIFFERENT PROGRAMME AND COMPETITIONS ON FESTIVALS AND NATIONAL DAYS.
- OUR STUDENTS CAME OUT AND WORKED IN SOCIETY DURING COVID TIME BY DOING SOCIAL WORKS



IMPACT

- ENCOURAGES RATIONAL AND EMPIRICAL THINKING, WHICH IS CRUCIAL FOR THE CRITICAL THINKING ABILITIES THAT STUDENTS NEED TO DEVELOP.
- PROMOTES HARMONY AMONG STUDENTS TO ACCEPT AND TOLERATE MANY RELIGIONS AND BELIEFS, WHICH FOSTERS COEXISTENCE AND TOLERANCE.
- RATHER THAN FOCUSING ON PRINCIPLES OF RELIGION, SAMABHAVANA PROMOTES STUDENTS IN DEVELOPING MORAL VALUES BASED ON REASON AND HUMANISM.
- IMPROVES COMPREHENSION OF THE INDIAN CONSTITUTION.
- PREPARES EDUCATORS FOR DIVERSE CLASSROOMS WHO ARE MORE TRAINED TO FOSTER RESPECT AND ACCEPTANCE FOR ALL KIDS IN DIVERSE CLASSROOMS.
- FOSTERS THE DEVELOPMENT OF DEMOCRATIC VALUES, PRINCIPLES OF EQUALITY, FAIRNESS, AND FREEDOM FOR ALL, WHICH ARE NECESSARY FOR A STRONG

PROBLEMS

RESISTANCE TO CHANGE, LACK OF AWARENESS,
STEREOTYPING AND BIA RESISTANCE FROM
PARENTS OR COMMUNIT DIFFICULTY IN CHANGING
MINDSET ENSURING PARTICIPATION.

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RESOURCES REQUIRED

INCLUSIVE CURRICULUM,SUPPORT SERVICES,
INCLUSIVE POLICIES AND PROCEDURES, AWARENESS
AND ADVOCACY, PARENT AND
COMMUNITYENGAGEMENT,LEADERSHIP
COMMITMENT.

ANUG





BEST PRACTICE

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PARIVARTHANA

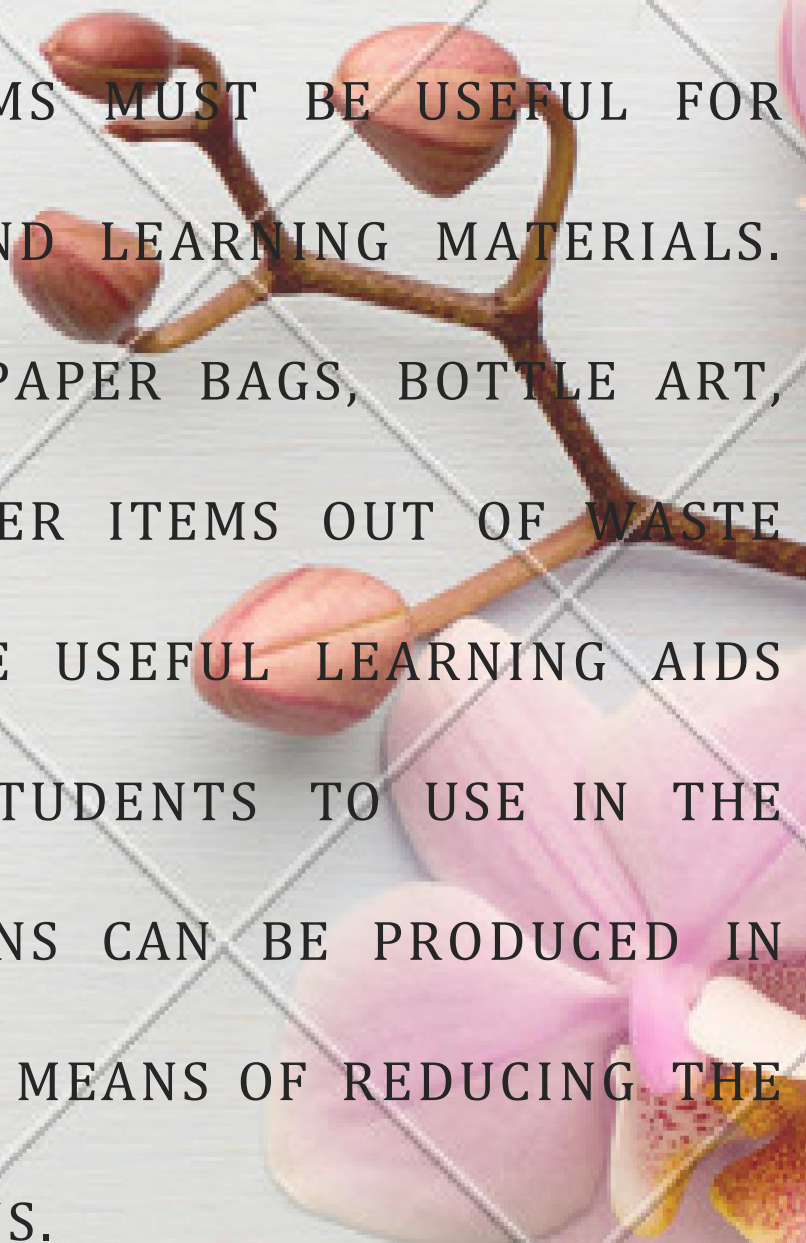


OBJECTIVE

- PREPARE LOW COST TLM USING LOCALLY AVAILABLE MATERIALS
- INVOLVE STUDENTS IN DESIGNING AND DEVELOPMENT OF TLM
- TO MAKE USEFUL PRODUCTS FROM WASTE MATERIALS
- TO INCULCATE THE ATTITUDE OF WASTE REDUCTION IN PROSPECTIVE EDUCATORS
- TODAY THE MOST URGENT ISSUE FACING OUR SOCIETY RIGHT NOW IS GARBAGE.

CONTENT

OUR INSTITUTION FOSTERS THE GROWTH OF ONE'S ARTISTIC ABILITIES. IN OUR DAY-TO-DAY LIVES, A NUMBER OF VARIOUS ITEMS WE THROW AWAY CAN BE USED TO MAKE DIFFERENT THINGS. THESE KINDS OF ITEMS MUST BE USEFUL FOR MAKING TEACHING AND LEARNING MATERIALS. THEY MAKE PEDALS, PAPER BAGS, BOTTLE ART, PAPER PENS, AND OTHER ITEMS OUT OF WASTE MATERIALS. THESE ARE USEFUL LEARNING AIDS FOR TEACHERS AND STUDENTS TO USE IN THE CLASSROOM. PAPER PENS CAN BE PRODUCED IN THE CLASSROOM AS A MEANS OF REDUCING THE USAGE OF PLASTIC PENS.

A branch with several pink buds and one fully bloomed pink flower is positioned on the right side of the page, partially overlapping the text.

PRACTICE

- CREATE ART PIECES USING RECYCLED PAPER, LIKE NEWSPAPER, CARDBOARD, OR OLD NOTES.
 - DESIGN PUPPETS USING FABRIC SCRAPS, STICKS, AND GLUE.
 - CREATE MOSAIC ART PIECES USING SMALL PIECES OF WASTE MATERIALS LIKE PAPER, PLASTIC, OR GLASS.
 - MAKE A DOLL AND A WIND BELL FROM A COCONUT SHELL.
 - TRANSFORMED WASTE CLOTH TO MAT, BAG, PURSE, ETC
 - PREPARED BOTTLE ARTS FROM WASTE BOTTLES.
 - PREPARED TEACHING LEARNING MATERIALS THROUGH WASTE MATERIALS.
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IMPACT

- INSPIRES STUDENTS TO COME UP WITH NEW CONCEPTS AND INNOVATIVE IDEAS.
 - STUDENTS LEARN TO APPROACH PROBLEMS WITH A CREATIVE MINDSET.
 - STUDENTS UNDERSTAND THE IMPORTANCE OF REDUCING, REUSING, AND RECYCLING WASTE.
 - ENCOURAGES STUDENTS TO EMBRACE SUSTAINABLE LIFESTYLES IN BOTH THEIR PERSONAL AND PROFESSIONAL SPHERES.
 - STUDENTS COLLABORATE, EXCHANGING IDEAS AND GAINING KNOWLEDGE FROM ONE ANOTHER.
 - STUDENTS GAIN KNOWLEDGE ABOUT RESOURCE MANAGEMENT, WASTE REDUCTION, AND SETTING UP A SUSTAINABLE LEARNING ENVIRONMENT.
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- A branch of pink orchid flowers and buds is positioned on the right side of the page, extending from the middle towards the bottom. The background features a light gray diamond-patterned grid.

PROBLEM

- INSUFFICIENT TRAINING AND SUPPORT
- INADEQUATE INFRASTRUCTURE AND RESOURCES
- SUSTAINING MOMENTUM
- LEADERSHIP COMMITMENT
- FEAR OF FAILURE.

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RESOURCES REQUIRED

- STRONG LEADERSHIP
- TRAINED CHANGE AGENTS
- PROFESSIONAL DEVELOPMENT
- TECHNOLOGY AND INFRASTRUCTURE
- FLEXIBILITY AND ADAPTABILITY
- STUDENT INVOLVEMENT
- CONTINUOUS IMPROVEMENT.

