

SREE VIVEKANANDA TEACHER EDUCATION CENTRE AKKIKKAVU

BACHELOR OF EDUCATION (B. Ed.) DEGREE PROGRAMME

PROGRAMME OUTCOME (PO)

1. Master in pedagogical knowledge, professional competencies and skills to become a competent teacher.

2. Proficient in fundamental ICT skills indispensable for personal and professional development.

3. Competent to amalgamate various methods, strategies and approaches in teaching learning process.

4. Appreciate philosophical, sociological, cultural, political and environmental perspectives of education.

5. Motivate for lifelong learning and continuing education for professional development.

6. Sensitize the effective ways in anticipating and solving the social problems and challenges of transforming society.

7. Analyze the trends, issues and challenges facing in the contemporary education system.

8. Proficient to apply the knowledge of educational management and administration in academic planning, organization and decision making.

9. Acquire democratic and social values of an ideal teacher there by inspire the learners

10. Acquaint with the prominent role of educational psychology in identifying the individual differences of the learners and in facilitating their learning

COURSE OUTCOMES (CO)

CORE COURSES

EDU 101: CONTEMPORARY INDIA AND EDUCATION

COURSE OUTCOMES

1. Recognize the diversity of Indian society and role of education in respecting them

2. Describe the meaning, definitions, functions and aims of education

3. Differentiate various types and levels of education

4. Classify the ancient, medieval, colonial education and basic education

5. Develop the capacity to accept the progressive changes from ancient to modern education

6. Explain the constitutional provisions related to education in India

7. Organize different programmes related to issues of inequality and marginalization

8. Discuss the current issues of education in India

9. Summarize the recommendations of different policy frameworks of education in India

10. Analyze the evolution of education and developmental experience of Kerala

EDU 02- DEVELOPMENT OF THE LEARNER

COURSE OUTCOMES

1. Differentiate between Growth and Development

2. Identify and analyse the principles, factors, aspects and Stages of Development.

3. Identify and categorize the developmental tasks and hazards.

4. Apply the theories of development in educational contexts and design learning activities.

5. Analyse the different socio cultural aspects influencing the adolescence.

6. Analyse and contrast the theories of personality.

7. Judge the process of assessing the personality.

8. Classify the mental disorders.

9. Analyse the differences in individuals

10. Categorize the learning disabilities and suggest strategies to deal with.

EDU 03 - SCHOOL ORGANIZATION

Course Learning Outcomes

1. Summarize the significance of educational management and organization in schools

2. Check appropriateness of criteria for teacher appraisal

3. Discuss the importance of maintaining essential records in schools

4. Monitor adequacy of infrastructure in a school

5. Design time tables

6. Organize programmes that bridges the gap between school and community with active community participation

7. Identify relevance of physical and health education in schools

8. Ascertain motives for physically fit life

9. Deconstruct the biases regarding first aid for injuries commonly found in schools

10. Abstract few Asanas in Yoga and their benefits

EDU.04.UNDERSTANDING DISCIPLINES AND SUBJECTS

Course Learning Outcomes

1. Analyse the significance of different school subjects

2. Classify of academic discipline based on their nature and features

3. Differentiate the nature of different school subjects and their explain their evolution

4. Analyse and explain the process of emerging new academic disciplines

5. Critically examine the socio political dimensions of discipline and subjects

EDU 05.2- THEORETICAL BASES OF TEACHING ENGLISH

Course Learning Outcomes

1. Extend knowledge about the meaning, importance, scope and characteristics of English language

2. Identify the position of English in the Indo-European family and the roles played by English in the present scenario

3. Explain the different structural aspects of English language

4. Formulate the aims and objectives of teaching English at different stages.

5. Relate and apply the various principles of language teaching.

6. Select and make use of various psychological theories of language learning in classrooms.

7. Interpret the different language skills and manipulate these skills

8. Differentiate types of vocabulary and design language games.

EDU 05.4. THEORETICAL BASES OF TEACHING MALAYALAM

Course Learning Outcomes

1. Develop a positive attitude towards Malayalam language and its culture

2. Understand the importance of mother tongue and realise the need to transfer it to the next generation

3. Understand the principles and theories of language teaching

4. Understand the aims and objectives of teaching Malayalam and develop the ability to find it.

5. Identify and understand the mental process skills contained in Malayalam teaching

6. Understand and analyse the basic language skills- listening, speaking, reading and writing- and its sub skills and create activities to develop these skills and will attain and enhance competence in the four modes of literacy

7. Familiarise with micro teaching and acquired core skills of teaching

8. Get acquainted with principles/ concepts of curriculum construction

EDU 09.8 PEDAGOGIC PRACTICES IN COMMERCE

Course Learning Outcomes

1. Illustrate various models of teaching with examples from commerce subjects

2. Relate the theories of behaviourism and Constructivism in teaching of commerce subjects

3. Deconstruct the content of Business studies and Accountancy at higher secondary level for transacting the curriculum effectively

4. Determine appropriate instructional aids, supplementary materials and community resources for teaching Business Studies and Accountancy

5. Construct year plan, unit plan and lesson plan for teaching of commerce subjects at higher secondary level

6. Design innovative ICT lesson plans in commerce subjects

EDU 09.11 PEDAGOGIC PRACTICES IN NATURAL SCIENCE

Course Learning Outcomes

1. Attribute the characteristics and organization of aims, objectives and national goals of Natural Science.

2. Check the cohesiveness and organization of Pedagogic analysis and content analysis of 8th, 9th and 10th Std. Biology textbook.

3. Construct Lesson plan based on constructivist and behaviorist formats.

4. Check the validity and worth of various resource materials in teaching Natural Science.

5. Plan the different co-curricular activities such as science club, science fair, science exhibition etc.

6. Judge the criteria and procedures of various co-curricular activities in teaching Natural science.

7. Design the science lab, science library in a school.

8. Plan different test items based on Biology text book.

9. Construct achievement test and diagnostic test based on Upper primary, High school and Higher secondary Biology text book.

10. Judge the criteria and standard of CCE.

EDU 09.12 PEDAGOGIC PRACTICES IN PHYSICAL SCIENCE

Course Learning Outcomes

1. Develop competencies in pedagogic analysis and content analysis.

2. Critically analyze the suitability of various learning experiences to satisfy the diverse needs of learner

3. Develop competencies in preparing different levels of planning of instruction for the effective transaction of Physical Science

4. Analyse variety of teaching- learning resources and utilize them effectively in the learning process.

5. Plan, organize and execute activity aids and utilise community based resources in the learning process

6. Develop understanding of different families of Models of Teaching and competency in using appropriate Models in different learning situations.

7. Prepare lesson transcripts based on Models of Teaching.

8. Understand the significance of assessment and evaluation in the learning process.

9. Construct evaluation tools using variety of test items of different levels to address student diversity.

EDU 09.13 PEDAGOGIC PRACTICES IN SOCIAL SCIENCE

Course Learning Outcomes

1. Design the pedagogic analysis of Social Science subject for secondary school level

2. Demonstrate the aspects of critical pedagogy by analyzing school level social science texts in the socio - political contexts

3. Analyze the texts and resources of social sciences and competently practice the social science teaching

4. Explain and demonstrate the models of teaching in social sciences.

5. Design and administer the evaluation strategies and achievement tests in social Sciences

EDU 06: PERSPECTIVES ON EDUCATION

Course Learning Outcomes

1. Analyse the role of teacher as a nation builder

2. Discuss the role of education to eradicate social evils in the contemporary society

3. Apply the knowledge of sociology and philosophy in teaching learning process

4. Differentiate eastern and western philosophical thoughts and its significance in

EDU 07- FACILITATING LEARNING

Course Learning Outcomes

1. Analyse the process, factors and theoretical bases of learning

2. Identify and apply different ways of motivating learners

3. Compare and contrast the different perspectives on learning

4. Analyse the process of remembering and forgetting

5. Create facilitative learning environment through reflective practices which will in turn make self awareness and independent thinking

6. Examine the process of learning in learner's perspective

7. Diagnose problems of learning and assessing learning outcomes

EDU 08-ASSESSMENT FOR LEARNING

Course Learning Outcomes

1. Describe the meaning, role and purpose of assessment in teaching learning process

2. Summarize the various types and principles of assessment

3. Critically analyse the assessment process in various approaches of classroom teaching learning.

4. Design and create appropriate techniques and tools of good quality for classroom assessment

5. Classify the major issues in classroom assessment

6. Discuss the major reforms in assessment

7. Explain the assessment strategies for inclusive practices

8. Compute various statistical measures for reporting quantitative data

EDU 09.2 PEDAGOGIC PRACTICES IN ENGLISH

Course Learning Outcomes

1. Classify and compare different methods, approaches and techniques of teaching English.

2. Select and create appropriate aids for classroom instruction

3. Interpret and develop pedagogical analysis for course books.

4. Distinguish different forms of literature and plan discourses.

5. Identify and prepare different types of classroom planning

6. Distinguish between different types of tests and construct test designs

7. Modify instructional procedures for teaching-learning

8. Appraise library resources and make use of different library resources in teaching- learning

EDU 09.4 PEDAGOGIC PRACTICES IN MALAYALAM

Course Learning Outcomes

1. Analyses pedagogical aspects and formulate pedagogical principles, prepares and analyzes the lessons on the basis of different aspects

2. Understand about the modern language and psychological theories applied in teaching

3. Summarize the teaching strategies, theories and methods and applies it in classroom situations

4. Explain the need for planning in teaching and applies it in classroom situations

5. Extrapolate resource materials for teaching - learning and create teaching – learning materials used in a variety of contexts

6. Explain the importance of evaluation and able to evaluate students cognitive skills and performances

EDU 09.8 PEDAGOGIC PRACTICES IN COMMERCE

Course Learning Outcomes

1. Illustrate various models of teaching with examples from commerce subjects

2. Relate the theories of Behaviourism and Constructivism in teaching of commerce subjects

3. Deconstruct the content of Business studies and Accountancy at higher secondary level for transacting the curriculum effectively

4. Determine appropriate instructional aids, supplementary materials and community resources for teaching Business Studies and Accountancy

5. Construct year plan, unit plan and lesson plan for teaching of commerce subjects at higher secondary level

6. Design innovative ICT lesson plans in commerce subjects

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Course Learning Outcomes

1. Attribute the characteristics and organization of aims, objectives and national goals of Natural Science.

2. Check the cohesiveness and organization of Pedagogic analysis and content analysis of 8th, 9th and 10th Std. Biology textbook.

3. Construct Lesson plan based on constructivist and behaviorist formats.

4. Check the validity and worth of various resource materials in teaching Natural Science.

5. Plan the different co-curricular activities such as science club, science fair, science exhibition etc.

6. Judge the criteria and procedures of various co-curricular activities in teaching Natural science.

7. Design the science lab, science library in a school.

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10. Judge the criteria and standard of CCE.

EDU 09.12 PEDAGOGIC PRACTICES IN PHYSICAL SCIENCE

Course Learning Outcomes

1. Develop competencies in pedagogic analysis and content analysis.

2. Critically analyze the suitability of various learning experiences to satisfy the diverse needs of learner

3. Develop competencies in preparing different levels of planning of instruction for the effective transaction of Physical Science

4. Analyse variety of teaching- learning resources and utilize them effectively in the learning process.

5. Plan, organize and execute activity aids and utilise community based resources in the learning process

6. Develop understanding of different families of Models of Teaching and competency in using appropriate Models in different learning situations.

7. Prepare lesson transcripts based on Models of Teaching.

8. Understand the significance of assessment and evaluation in the learning process.

9. Construct evaluation tools using variety of test items of different levels to address student diversity.

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Course Learning Outcomes

1. Design the pedagogic analysis of Social Science subject for secondary school level
2. Demonstrate the aspects of critical pedagogy by analyzing school level social science texts in the socio - political contexts
3. Analyze the texts and resources of social sciences and competently practice the social science teaching
4. Explain and demonstrate the models of teaching in social sciences.
5. Design and administer the evaluation strategies and achievement tests in social Sciences

EDU 10-GENDER, SCHOOL AND SOCIETY

Course Learning Outcomes

1. Comparatively describe and summarize the concept of gender as a social construct at different contexts
2. Suggest designs and resolves to gender issues in schools and educational settings
3. State the jurisprudence on gender related social issues and issues at institutions
4. Critically analyse and debate the recent issues associated with gender in school and society
5. Monitor and document the inter-related functions of school and society

EDU. 11 EDUCATIONAL THOUGHTS AND PRACTICES

Course Learning Outcomes

1. Compare the philosophical thoughts of Indian and Western thinkers on Education.

2. Recognize the impact of education in social processes.

3. Specify the educational provisions of the Indian Constitution.

4. Examine the implications of equality of educational opportunities on social justice.

5. Discuss the modern trends in curriculum development.

6. Summarize the curricular reforms suggested by NPE and NCF.

EDU. 12 CREATING AN INCLUSIVE SCHOOL

Course Learning Outcomes

1. Define the concept of disability and inclusion within an educational framework

2. Identify the dominating threads that contribute to the psychological construct of disability And identify the barriers and challenges to inclusive learning and participation.

3. Describe the cultures policies and practices that need to be addressed in order to create an Inclusive School.

4. Implement various methods and strategies that promote the integration of students with Disabilities in the normal schools.

5. Design and implement University acceptable plan and procedure for making the schools More inclusive.

EDU 14.3 EDUCATION FOR DIFFERENTLY ABLED

Course Learning Outcomes

1. Recognize and identify different levels of differences among differently abled.

2. Define and distinguish various categories of differences in differently abled students.

3. Select and use appropriate early identification and intervention strategies in order to make Conducive social/ learning environment.

4. Examine and choose suitable placement opportunities for differently abled.

5. Develop critical understanding of recent trends and developments in the education of differently abled in order to cultivate appropriate teacher adaptation.

EDU14.4 GUIDANCE AND COUNSELLING

Course Learning Outcomes

1. Identify the meaning, need, scope and principles of guidance and its different forms.

2. Execute diverse guidance activities at school through proper planning and organization.

3. Develop a clear concept about counselling.

4. Define mental health and describe what leads to poor mental health.

5. List the qualities of a school counselor and role of teachers in catering the students with special needs.

EDU 14.2 ENVIRONMENTAL EDUCATION

Course Learning Outcomes

1. Organize a seminar on ecosystem.

2. Evaluate the significance of ecological processes.

3. Criticize environmental problems at global, state and local level.

4. Judge existing environmental protection movements.

5. Recommend suitable approach, methods and techniques and Co-curricular activities for environmental education transaction.

6. Constructs appropriate tools and techniques of evaluation in environmental education.