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Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION
NOVEMBER 2023

B.Ed.

EDU 02—DEVELOPMENT OF THE LEARNER

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part I*Answer all questions.**Each question carries 2 marks.*

1. Name any *four* types of traits ?
2. What is ADHD ?
3. What is meant by Developmental hazards ?
4. Write any *four* principles of development.
5. Mention any *two* physical characteristics of a neonate.
6. What do you mean by ' aptitude' ? Write the names of any *two* aptitude tests.
7. Who is an exceptional child ?
8. Differentiate inter personal and intra personal intelligence.
9. Explain WAIS.
10. What is meant by perception ?

(10 × 2 = 20 marks)

Part II*Answer any ten questions.**Each question carries 4 marks.*

11. Explain Piaget's contributions in the field of psychology.
12. What is Creativity ? and mention the different stages involved in creativity.
13. Who is a mentally challenged student ? Explain the major characteristics.

Turn over

14. Explain the relevance of Maslow's Hierarchy of human needs.
15. Enumerate the different stages of moral development as explained by Kohlberg.
16. Suggest some practical ways to motivate children to learn school subject.
17. Give an outline about 'self theory' proposed by Humanistic Psychology.
18. What are the components of Emotional Intelligence ?
19. Describe Eysenck's theory of personality.
20. Discuss the theory of Discovery learning proposed by Jerome S Bruner.
21. Explain briefly Chomsky's view on Language development.
22. How will you measure intelligence. Explain

(10 × 4 = 40 marks)

Part III

*Answer any two questions.
Each question carries 10 marks.*

23. Briefly describe the physical and cognitive development during infancy, childhood and adolescence.
24. Briefly explain Guilford's Theory of Intelligence.
25. Explain the psycho social development theory of personality by Erik Erikson.

(2 × 10 = 20 marks)

14. Explain the relevance of Maslow's Hierarchy of human needs.
15. Enumerate the different stages of moral development as explained by Kohlberg.
16. Suggest some practical ways to motivate children to learn school subject.
17. Give an outline about 'self theory' proposed by Humanistic Psychology.
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Part III

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Each question carries 10 marks.*

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25. Explain the psycho social development theory of personality by Erik Erikson.

(2 × 10 = 20 marks)

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Name.....

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FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2022

B.Ed.

EDU 02—DEVELOPMENT OF THE LEARNER

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part I*Answer all questions.**Each question carries 2 marks.*

1. What is learning disability.
2. What is cephalo- caudal and proximo-distal development.
3. What is a Trait ?
4. Adolescence is a period of stress and strain. Substantiate.
5. List out any *two* creativity tests.
6. What is interpersonal intelligence ?
7. Differentiate between IQ and EQ.
8. What are developmental tasks ?
9. What is meant by Psycho- osmosis ?
10. List out any *two* factors influencing language development.

(10 × 2 = 20 marks)

Part II*Answer any ten of the following questions.**Each question carries 4 marks.*

11. Write a short note on the characteristics of early childhood.
12. Explain how learners differ on the basis of socio-cultural factors.
13. Describe the need for mental hygiene in school.

Turn over

14. Make a short note on Adolescent aspirations and challenges.
15. Explain the characteristics of a well- adjusted person.
16. Write a short note on various factors behind personality development.
17. What is projective technique ? Name any *three* projective technique for assessing personality.
18. Write a short note on the Ego State Model suggested by Eric Berne.
19. Define Aptitude. What are the uses of Aptitude Tests ?
20. What are adjustment mechanism ? Explain any *two* adjustment mechanism used by Secondary School children.
21. Explain the theory of Psycho-sexual Development by Freud.
22. Write a short note on underachievers.

(10 × 4 = 40 marks)

Part III

Answer any two of the following questions.

Each question carries 10 marks.

23. Explain Intelligence and specify the relevance of multiple intelligence theory in the present educational scenario.
24. Critically comment on the psycho social development theory by Erikson.
25. Compare the views of Piaget and Burner in cognitive development and explain its application in the field of teaching and learning.

(2 × 10 = 20 marks)

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Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021

B.Ed.

EDU 02—DEVELOPMENT OF THE LEARNER

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part I

Answer all questions.

Each question carries 2 marks.

1. Define development.
2. What is LAD ?
3. Who is a dyslexic child ?
4. What is fine motor development ?
5. What is trait ? Name any *two* traits ?
6. Differentiate mental health and mental hygiene.
7. What is meant by Developmental task ?
8. Differentiate aptitude and attitude.
9. What stage in life is called 'transitional period' ? Why ?
10. What is the difference between Biological Heredity and Social Heredity ?

(10 × 2 = 20 marks)

Part II

Answer any ten of the following questions.

Each question carries 4 marks.

11. Explain Eric Bern's Theory on Personality.
12. What is creativity ? Suggest some techniques to foster creativity.
13. What is maladjustment ? Explain the causes of maladjustments.

Turn over

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14. Explain Spearman's Contribution in intelligence.
15. Explain Erikson's view on psycho-social development.
16. Write down any *four* individual differences that a teacher should pay more attention.
17. What is meant by defence mechanism ? Explain any *five* defence mechanism.
18. Describe the major components and domains of EQ suggested by Daniel Goleman.
19. Explain the *three* cognitive modes of representations in discovery learning process.
20. Enumerate the most important factors affecting social development.
21. Explain briefly the Salient features of constructivist Pedagogy.
22. Briefly explain the causes of Learning disability.

(10 × 4 = 40 marks)

Part III

Answer any two of the following questions.

Each question carries 10 marks.

23. Describe the multiple intelligence and explain the role of multiple intelligence theory in teaching learning process.
24. Describe the aspirations, challenge and problems of adolescence.
25. What is cognitive development approach in learning ? Briefly explain the cognitive development theory of learning proposed by Jean Piaget.

(2 × 10 = 20 marks)

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Name.....

Reg. No.....

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 02—DEVELOPMENT OF THE LEARNER

(2017 Syllabus Year)



Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Clarify the concept personality.
2. What are the four life positions according to the theory of transactional analysis ?
3. Name any *two* standardized intelligence tests.
4. What is introspection ?
5. Explain the concept of 'Equilibration'.
6. What are the causative factors of maladjustment ?
7. Differentiate between Id and Ego.
8. What are the categories of intellectually exceptional children ?
9. What are the problems associated with language development ?
10. Differentiate between mental health and mental hygiene ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Explain the characteristics of mature personality.
12. Why does an individual adopt defense mechanisms ?
13. State the principles of development.

Turn over

14. Briefly describe the cognitive developmental stages as given by Bruner.
15. Describe Eysenk's theory of personality.
16. What are the educational provisions for gifted children ?
17. Write a note on emotional intelligence.
18. Define creativity and explain the process of creativity.
19. In Freudian terminology pre-dominance of id over ego and super ego makes one a slave of impulsive behaviour. Discuss.
20. What is drug abuse ?
21. Mention briefly Chomsky's views on language development.
22. Explain self actualization on the basis of Maslow's need hierarchy theory.

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Describe Erikson's theory of psycho-social development.
24. According to Stanley Hall, 'Adolescence is a period of stress and strain, storm and strife'. Substantiate.
25. Explain the theory of Transactional Analysis. What are its educational implications ?

(2 × 10 = 20 marks)



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Name.....

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FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2019

B.Ed.

EDU 02—DEVELOPMENT OF THE LEARNER

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is ego gram ?
2. What four major changes in thinking during pre-operational period ?
3. What is assimilation according to piaget's theory of cognitive development ?
4. Differentiate between aggression and regression.
5. What do you mean by learning disability ?
6. What do you mean by socialisation ?
7. Mention different types of intelligence tests.
8. What are the causes of maladjustment ?
9. What is LAD ?
10. Expand ADHD.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. What are the factors influencing the physical development of a child ?
12. Briefly explain any four defense mechanisms.
13. Describe Allport's trait approach to Personality.
14. Differentiate between attitude, aptitude and interest.
15. Write a note on Obsessive compulsive disorder.
16. Describe Spearman's theory of Intelligence.

Turn over

17. Explain the causative factors of maladjustment.
18. What are the characteristics of gifted children ?
19. Briefly explain the strategies for nurturing creativity.
20. Explain information overload.
21. Mention briefly Chomsky's views on language development.
22. Substantiate your views regarding special schools for the academically backward children.

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Effective teaching and guidance depend on the study of growth and development of the child. Give reasons.
24. Briefly explain Piaget's stages of cognitive development. Mention the educational implications.
25. Creativity is not completely spontaneous. Explain your views by giving the characteristics of creative children.

(2 × 10 = 20 marks)

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Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2018

Education

EDU 02—DEVELOPMENT OF THE LEARNER

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Define Developmental Delay.
2. What is Cephalocaudal ?
3. Who is an adolescent ?
4. What is meant by motor development ?
5. Define schema.
6. What is phallic stage ?
7. State the features of pre-conventional stage of moral development.
8. What is ego centric speech ?
9. Define Trait.
10. What is NLP ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. What is creativity ? Explain the various levels of Creativity.
12. Briefly discuss about Emotional intelligence theory.
13. Explain mental health and mention the role of teachers in inculcating mental health.
14. Define maladjustment and explain the role of education in creating good adjustment capacities among students.
15. What are speech defects ? List out any *two* major speech defects ?

Turn over

16. Describe any *four* objective techniques for the assessment of personality.
17. Who is a matured person ? Describe the characteristics of a matured person.
18. Discuss the stages of cognitive development suggested by Piaget.
19. Discuss any *four* areas regarding the problems of adolescence.
20. What is Depression and write about its causes and remediation.
21. Write a short note on Chomsky's theoretical contribution on language development.
22. Write a short note on Eric Bern's contribution to personality studies.

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Define personality and discuss about the Trait approach of personality.
24. Explain adjustment and the role of education in catering adjustment. Discuss briefly about any *five* adjustment mechanisms.
25. Write an essay on any *five* exceptionalities in children and also suggest various educational provisions for catering the needs of the exceptionalities.

(2 × 10 = 20 marks)

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Name.....

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**FIRST SEMESTER B.Ed. DEGREE (SUPPLEMENTARY) EXAMINATION
DECEMBER 2017**

EDU 02--DEVELOPMENT OF THE LEARNER

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is LAD ?
2. What is game analysis ?
3. Write any two characteristics of pre-conventional level of morality, according to Kohlberg.
4. What is trait approach to personality ?
5. Define creativity and name its stages.
6. Distinguish between complimentary and crossed transactions.
7. What is NLP ?
8. What is a learning disability ?
9. Give the full form of DSM.
10. What do you mean by Role confusion ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Distinguish between deficiency needs and being needs in Maslow's theory.
12. Write a short note on suicidal tendencies among adolescents.
13. Write some limitations of Piaget's theory of cognitive development.
14. What are the different dimensions of individual differences ?
15. What is Gardner's view of intelligence ?
16. Describe four categories of personality according to structural analysis.

Turn over

17. Explain the structure of personality according to Sigmund Freud.
18. Who are gifted children? Suggest a few measures for meeting the needs of gifted children.
19. Explain any four defense mechanisms with examples.
20. What are the skills involved in emotional competence ?
21. Write an account on parenting styles.
22. Critically evaluate Allport's theory of personality.

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Explain the role of teachers in remediation of adolescent problems in the present socio-cultural context.
24. "Measurement of personality has gone a long way from plain observation to systematic assessment". Discuss.
25. Explain Humanistic approach with special focus on Carl Roger's theory of personality

(2 × 10 = 20 marks)

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2016**EDU 02—DEVELOPMENT OF THE LEARNER**

(2015 Admissions)

Maximum : 80 Marks

Time : Three Hours

Part A

*Answer all questions.
Each question carries 2 marks.*

1. What are developmental hazards ?
2. What is cybercrime ?
3. How is conscience formed ?
4. Write any two characteristics of conventional level of morality, according to Kohlberg.
5. What is substance abuse ?
6. Write four characteristics of a mature personality.
7. What do you mean by mental hygiene ?
8. Give the full form of ADHD.
9. What is depression ?
10. Define EQ.

(10 × 2 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 4 marks.*

11. Describe Erikson's stage of identity vs. role Confusion.
12. Write a note on Maslow's hierarchy of needs.
13. Describe the characteristics of motor development during childhood stage.
14. "Though Bruner learnt quite a few things from Piaget, he had his differences too". Comment.
15. What are the different dimensions of individual differences ?
16. Explain the categories of traits, according to Allport.
17. Describe Spearman's theory of intelligence.
18. Explain the structure of personality according to Carl Rogers.

Turn over

19. Who are gifted children ? Suggest a few measures for meeting the needs of gifted children.
20. How are psychological scripts formed in childhood ?
21. Why are peer relations important during adolescence ?
22. Explain the higher mental abilities developed during the formal operational Stage.

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Describe Gardner's theory of Multiple Intelligences with examples.
24. Explain how the theory of transactional analysis helps to improve communication.
25. Give an account of major challenges faced during adolescence.

(2 × 10 = 20 marks)

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2015**EDU 02—DEVELOPMENT OF THE LEARNER**

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer all questions.**Each question carries 2 marks.*

1. What are developmental tasks ?
2. Differentiate between growth and development.
3. What is cybercrime ?
4. How is ego ideal formed ?
5. List out any *two* characteristics of post-conventional level of morality, according to Kohlberg.
6. What do you mean by mental hygiene ?
7. Define creativity.
8. What is Dyslexia ?
9. Name three modes of cognitive representations, according to Bruner.
10. Differentiate between aptitude and attitude.

(10 × 2 = 20 marks)

Part B*Answer any ten questions.**Each carries 4 marks.*

11. Compare Spearman's and Guilford's theories of intelligence.
12. Describe Erikson's stages of psycho social development.
13. Explain the impact of information overloading in adolescents.
14. Briefly explain Maslow's hierarchy of motives.
15. Identify the various challenges faced by an adolescent.
16. Describe the characteristics of motor development during infancy period.

Turn over

17. Explain how you will cater to the needs of the gifted children in your class room ?
18. Explain Chomsky's views on language development.
19. Explain Allport's concept of functional autonomy.
20. Define adjustment. Explain any *two* defense mechanisms used by school children.
21. Write a brief note on substance abuse among adolescents.
22. Explain the role of teachers in promoting mental health of students.

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Bring out the basic assumptions of Piaget's theory of cognitive development. What is its relevance to educational practice ?
24. Describe the psycho-sexual stages of personality development according to Sigmund Freud.
25. Explain the three dimensional categories of Guilford's structure of intellect.

(2 × 10 = 20 marks)