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Name.....

Reg. No.....

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION
NOVEMBER 2023**

B.Ed.

EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Write a few functions of education.
2. Write a few sentences on Three Language Formula
3. What are Neighbourhood schools introduced by RTE act of 2009-10 ?
4. Mention any *four* general aims of education.
5. What is known as Wardha Scheme of Education? Why is it known as so ?
6. Differentiate transmission of culture and transformation of culture
7. Define Multi-lingual Education.
8. Give an accurate definition to formal education.
9. What is concurrent status in India ?
10. Define social discrimination.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. 'UEE is still a dream in India'. Do you agree or not ? Justify your stand with authentic arguments.
12. 'Education is a lifelong process'. How would you see this statement ? Elaborate your points.
13. What can educational institutions do for the promotion of communal harmony in India ? Explain.

Turn over

14. Do you believe that Macaulay was trying to inject western culture into Indian blood ? Present your arguments.
15. Describe the major features of Navodaya Schools.
16. 'Education is a process of developing the innate powers of an individual'. How do you see this statement ? Explain.
17. Write a paragraph on the special features of Education during the Buddhist Period in India.
18. Explain the features of Kalari as educational centres in ancient Kerala.
19. Depict the importance of Value Education in the current social atmosphere.
20. Differentiate informal education and formal education
21. Do you believe that Macaulay was able to solve the 'Oriental- Occidental Controversy' with his Minutes ? Present your arguments.
22. Write a description of Operation Blackboard.

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question brings 10 marks.

23. Write an article on the spiritual nature of education during the Vedic, Buddhist and Islamic eras in India.
24. 'You can see a traditionalist as well as a modernist in Gandhiji in the case of his educational concepts'. How would you approach this statement ? Explain with suitable examples
25. Examine the merits and demerits of the educational policy in India during the colonial rule.

(2 × 10 = 20 marks)

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Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2022

B.Ed.

EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer all questions.**Each question carries 2 marks.*

1. What is linguistic diversity ?
2. Mention any *four* general aims of education.
3. What is offered by Article 21 A of Indian constitution ?
4. Provide four examples for informal education.
5. What is basic education ?
6. What do you know about Operation Blackboard ?
7. Which is the first education commission in India ? Mention a few recommendations of the commission.
8. Differentiate Makthabs and Madrassas of Medieval Period in India.
9. List four aims of education during the Vedic Age in India.
10. What do you mean by Marginalisation ?

(10 × 2 = 20 marks)

Part B*Answer any ten questions.**Each question carries 4 marks.*

11. 'Education is not mere imparting knowledge, but it is a process of carrying out, too ? Explain.
12. 'By education, I mean an all-round drawing out of the best in man and child-body, mind and spirit'. Give a comprehensive interpretation of this great definition given to education by Gandhiji.

Turn over

13. What can educational institutions do for the promotion of national integration in India? Explain.
14. Do you believe that Macaulay was able to solve the 'oriental- Occidental Controversy' with his Minutes? Present your arguments.
15. Describe the major features of Navodaya Schools.
16. Differentiate Fundamental Rights and Directive principles included in Indian Constitution.
17. Write a paragraph on the special features of Education during the Medieval Period in India.
18. Explain the contributions of Ayyankali towards the educational renaissance in Kerala
19. Depict the importance of distance education.
20. Describe the social significance of Mid-Day Deal Programme in India.
21. Explain the major elements of RMSA.
22. Do you believe that the preamble of our constitution itself talks much about the concept of education for all? Present your arguments.

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question brings 10 marks.*

23. Write an article on the special characteristics of education during the Vedic Age in India by touching the objectives and stages of human life, aims of education, curriculum, methods of teaching, commencement of education and the system of education
24. Explain the real factors behind the marginalization in the case of education in India. How far different educational privileges and schemes could solve the problem of inequality in the case of education in India?
25. Depict the major elements of Right to Education Act of 2009-10 with accurate examples.

(2 × 10 = 20 marks)

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Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021

B.Ed.

EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer all questions.**Each question carries 2 marks.*

1. Define 'Professional Education'.
2. What is Oriental-Occidental controversy ?
3. What is a Maktab ?
4. List any four Constitutional values related to aims of education.
5. What is the difference between Informal and Non-formal education ?
6. When was RMSA Scheme launched in India ?
7. What was the main aim of education according to Gurukula System ?
8. What are Salas ?
9. What is KER ?
10. What do you mean by 'Discrimination' ?

(10 × 2 = 20 marks)

Part B*Answer any ten questions.**Each question carries 4 marks.*

11. Explain various functions of education.
12. Why are some historians refer to the Gupta period as the 'Golden Age of Indian history.' Explain.
13. What is the Preamble of Indian Constitution ? Explain its significance.
14. Why Wood's dispatch is called Magna Carta of Indian education ?
15. Describe the benefits of the mid-day meal programme in schools.

Turn over

16. What are the objectives of S.S.A. ?
17. Examine the role of Sri. Ayyankali towards the educational renaissance in Kerala.
18. Discuss the curricular shift in Kerala after 1990s.
19. Write short note on 'Kudipallikoodam'.
20. What are the goals of universalization of elementary education ? Explain.
21. Explain the role of education in eradicating inequality from a society.
22. Briefly describe the impact of privatization in Education.

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Analyze the recommendations in the Kothari Commission Report and identify its merits and demerits.
24. Who contributed the concept of Basic Education (Nai Talim) and describe how life, work and education are integrated in it ?
25. "India is a brilliant example of Unity in Diversity"- Describe the features of Indian Society with respect to its various Unity and Diversity factors.

(2 × 10 = 20 marks)

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Name.....

Reg. No.....

**FIRST SEMESTER B.Ed. DEGREE (REGULAR/SUPPLEMENTARY)
EXAMINATION, NOVEMBER 2020**

B.Ed.

EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Syllabus Year)



Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Define the term 'Fraternity'.
2. What are the major areas of aspirations of Indian Society ?
3. What is 'Nai Talim' ?
4. Which Article of the Constitution of India deals with the Fundamental Duties ?
5. What do you mean by Marginalisation ?
6. List any *four* objectives of SSA.
7. What are Othupallis ?
8. When was the Mid-day meal programme launched in Kerala ?
9. Define 'Gender'.
10. What do you mean by LPG in education ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Write short note on the "Fundamental Rights" in the Indian Constitution.
12. What are the main features of Lord Macaulay's minutes ?
13. Who coined the phrase "Unity in Diversity" of India ? Suggest measures to maintain unity in India's rich heritage of diversity.
14. What are the objectives of NCF 2005 ?

Turn over

15. Explain the philosophy of Sree Narayana Guru and examine the relevance in the present social context.
16. Describe the Interdisciplinary nature of education with examples.
17. What are the specific features of Gandhiji's Basic Education ?
18. Explain the recommendations of Right to Education Act-2009.
19. Discuss the role of Salas as an educational center in ancient Kerala.
20. What are the advantages of multilingual education ?
21. What is the meaning of inequality in education? What steps are being taken by the Government of India to abolish educational inequality ?
22. Briefly explain the concurrent status of education.

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Describe the major educational changes happened after the formation of Modern Kerala.
24. Explain the broad meaning of education by incorporating the functions, aims, types and different levels.
25. Discuss about the major Centers of Learning in India during Buddhist Period.

(2 × 10 = 20 marks)



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Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2019

B.Ed.

EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Admissions)

Time : Three Hours

Maximum Marks : 80

Part A

Answer all questions.

Each question carries 2 marks.

1. What is Operations Blackboard ?
2. Define education according to Swami Vivekananda.
3. What is Pabbaja ?
4. What are the duties of an Indian citizen ?
5. Mention the major objectives of SSA.
6. Distinguish between Wastage and Stagnation.
7. What is non-formal education ? Give an example.
8. What is UEE ?
9. Differentiate between Life centred education and Child centered education.
10. What is the knowledge aim of education ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. How can education contribute to National Integration ?
12. Explain the role of Christian missionaries in education.
13. Discuss the various issues and challenges faced by the tribal groups of India.
14. Write a brief note on the system of education in Sangas and Viharas.
15. Analyse the problems of Secondary Education in India.
16. Write a short note on the concept of Purusharthas.
17. Distinguish between the older and modern concept of education.
18. Discuss the role of Sree Narayana Guru in the development of education in Kerala.

Turn over

19. Briefly discuss the principles of Basic education.
20. What are the recommendations of Radhakrishnan Commission ?
21. Discuss the impact of globalisation on education.
22. What is the role of Philosophy in education ?

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Prepare a note on the recommendations of NPE (1986).
24. Compare and contrast between Vedic and Buddhist system of education.
25. Discuss the evolution of education in Kerala.

(2 × 10 = 20 marks)

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Name.....

Reg. No.....

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2018

Education

EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is Operation Blackboard ?
2. Define education according to Swami Vivekananda.
3. What is Pabbaja ?
4. What are the duties of an Indian citizen ?
5. Mention the major objectives of SSA.
6. Distinguish between wastage and stagnation.
7. What is Non-formal education ? Give an example.
8. What is UEE ?
9. Differentiate between Life centered education and Child centered education.
10. What is the Knowledge aim of education ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. How can education contribute to National integration ?
12. Explain the role of Christian missionaries in education.
13. Discuss the various issues and challenges faced by the tribal groups of India.
14. Write a brief note on the system of education in Sangas and Viharas.
15. Analyse the problems of Secondary education in India.

Turn over

16. Write a short note on the concept of Purusharthas.
17. Distinguish between the older and modern concept of education.
18. Discuss the role of Sree Narayana Guru in the development of education in Kerala.
19. Briefly discuss the principles of Basic education.
20. What are the recommendations of Radhakrishnan Commission ?
21. Discuss the impact of globalisation on education.
22. What is the role of Philosophy in education ?

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Prepare a note on the recommendations of NPE(1986).
24. Compare and contrast between Vedic and Buddhist system of education.
25. Discuss the evolution of education in Kerala.

(2 × 10 = 20 marks)

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Name.....

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FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2017

Education

EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Define education according to Mahatma Gandhi.
2. What is stagnation ?
3. Differentiate between Pabbaja and Upanayana.
4. What is peace education ?
5. List out the rights of an Indian citizen.
6. What is Informal education ? Give an example.
7. Enumerate four measures to ensure 'equality' in education.
8. What is Oriental-Oxidental controversy ?
9. Write a brief note on social stratification.
10. What is the Cultural development aim of education ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Write a brief note on the Buddhistic system of education.
12. What are the major recommendations of Radhakrishnan Commission (1948) ?
13. Briefly explain the racial diversities of Indian Society.
14. How can education contribute to Universal brotherhood ?
15. Analyse the problems of Primary Education in India.

Turn over

16. Discuss the impact of modernization on education.
17. 'Education is a womb to tomb process'. Analyse the concept.
18. Discuss the role of Ayyankali in the development of education in Kerala.
19. What are the principles of Basic Education ? Discuss its relevance in the present context.
20. 'Philosophy and education are interrelated'. Explain the statement.
21. Explain the role of Christian missionaries in Education.
22. What are the major values enshrined in our constitution ?

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Analyse the evolution of education in Kerala.
24. Prepare a brief note on the recommendations of Kothari Commission.
25. Discuss the emerging issues and challenges of Higher education in India. Suggest a few remedies to improve the quality of Higher Education.

(2 × 10 = 20 marks)

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2016**EDU 01—EDUCATION IN CONTEMPORARY INDIA**

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

*Answers may be written either in English or in Malayalam.***Part A***Answer all questions, each question carries 2 marks.**Answer in not more than a paragraph each.*

1. What is informal education ? Give an example.
2. What is NCFTE 2009 ?
3. Distinguish between Maktabas and Madrasas ?
4. What are 'Navodaya Vidyalayas' ?
5. What is peace education ?
6. What do you understand by 'Learning without burden' ?
7. Write a brief note on social stratification ?
8. Mention major objectives of RMSA.
9. What are the 'four noble truths' according to Buddhist philosophy ?
10. Suggest any *two* measures to be taken for equalization of education opportunities in Kerala ?

(10 × 2 = 20 marks)

Part B*Answer any ten of the following in about a page each.**Each question carries 4 marks.*

11. Describe major aims of education.
12. What was the significance of Woods despatch ?
13. What are the salient features of Buddhist system of education ?
14. Explain the racial diversities of Indian society ?
15. What were the major recommendations of Kothari Commission on women's education ?
16. Describe various agencies of education ?

Turn over

17. Discuss the concept of 'Education for all'.
18. What are the major values enshrined in our constitution ?
19. What is 'Three language formula' ? Explain its significance.
20. Describe the major objectives of SSA programme.
21. Explain the different types of education.
22. Discuss the impact of globalization on education.

(10 × 4 = 40 marks)

Part C

*Answer any two of the following.
Each question carries 10 marks.*

23. Explain the 'educational system' proposal by Gandhiji. How far it is relevant in the contemporary context ?
24. Discuss the major constitutional provisions on education.
25. Explain the strategies taken by government for the Universalisation of elementary education in India ?

(2 × 10 = 20 marks)